

Narrating events

- 1 (1.14) Read and listen to the dialogue. In your own words, explain what two things went wrong for Martin.



- Martin** I will never forget the day my father asked me to help out at his restaurant.
- Oliver** Why? What happened?
- Martin** I was about 14 at the time and one of the waiters was sick. My father told me to put on a uniform and start taking the orders from the customers who had already arrived.
- Oliver** Were you nervous?
- Martin** At first I wasn't nervous at all, but then I saw one of the teachers from school sitting at a table with his wife. Then I didn't feel quite so confident.
- Oliver** So what did you do?
- Martin** Well, I wanted to make a good impression, so I hurried over to their table to give them a menu. Unfortunately, the trousers of my uniform were so long that I tripped over them and landed on the floor at the teacher's feet.
- Oliver** How embarrassing! What happened next?
- Martin** After that, things got worse. They had ordered soup as a starter and as I was putting it on the table, one of the plates slipped. The soup went all over the teacher's wife.
- Oliver** Oh no! What a disaster!
- Martin** Yes, it was, because she was wearing a lovely white dress and it was tomato soup.
- Oliver** How awful!
- Martin** In the end, they left the restaurant without eating their meal and I had to explain to my father what had happened.
- Oliver** Poor you! But – how funny!

- 2 Tick (✓) the sequencing words that Oliver and Martin use.

after a few minutes ☐ a few minutes later ☐
 after that ☐ at first ☐ finally ☐ first ☐
 in the end ☐ later on ☐ next ☐ then ☐

- 3 Read the *Learn this!* box. Find four exclamatory sentences in the dialogue in exercise 1.

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LEARN THIS!

Exclamatory sentences

- We can use exclamatory sentences beginning *What ...* or *How ...* to react strongly to something.
- We use *how* with an adjective.
How wonderful! *How unpleasant!*
- We use *what* with a noun, even if it has an adjective before it.
What a singer! *What an amazing goal!*

- 4 (1.15) Listen to two dialogues. What are they about? Choose from a–d.

- meeting a celebrity
- starting at a new school
- meeting a new family member
- staying at an amazing hotel

- 5 (1.15) Listen to the dialogues again. Choose the best answers.

Dialogue 1

- Tom's birthday
 - was fantastic all day.
 - started badly but was fantastic in the end.
 - started well but was terrible in the end.
- Tom and his friend saw a film at
 - the first cinema they went to.
 - the second cinema they went to.
 - the third cinema they went to.
- Johnny Depp
 - sat next to Tom and his friend in the cinema.
 - gave Tom and his friend tickets for the film.
 - bought Tom and his friend drinks and popcorn.

Dialogue 2

- Who has just had a baby?
 - Emily's sister.
 - Emily Rose.
 - Patricia's sister.
- When Patricia first saw the baby,
 - she was surprised.
 - she wasn't very interested.
 - she immediately thought she was beautiful.
- Patricia felt proud because
 - Emily Rose was so cute.
 - her friends are silly.
 - she's Emily Rose's auntie.

- 6 Work in pairs. Make notes about a real or imagined memorable event (e.g. a birthday, a journey, a holiday, your first day at school).

- Where were you? / What were you doing? / Who were you with? / How old were you?
- What happened? Describe the events. How did people react? / How did you feel?
- What happened in the end?

- 7 Work in pairs. Use your notes to prepare a dialogue. Use sequencing words from exercise 2 and exclamatory sentences.

- 8 Act out your dialogue to the class.

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